

# ANNUAL SECURITY REPORT 2024

#### **Table of Contents**

| Annual Security Report (ASR) Disclosure & Policies & Procedures      | Pg. 3     |
|--|-----------|
| Annual Security Report (ASR) Online and Hard Paper Copy Notification | Pg. 4     |
| Annual Security Report (ASR) Disclosures                             | Pg. 5     |
| Annual Security Report (ASR) Preparation                             | Pg. 6     |
| The Clery Act  | Pg. 7     |
| Geography  | Pg. 7     |
| Campus Safety  | Pg. 7     |
| Violence Against Women Act (VAWA)                                    | Pg. 8-13  |
| Bystander Intervention Program                                       | Pg. 13    |
| Reporting Crime  | Pg. 14-18 |
| Risk Reduction   | Pg. 18-22 |
| Drug & Alcohol-Free Compliance                                       | Pg. 22-32 |
| No Weapons on Campus   | Pg. 33-34 |
| Crime Statistics Report  | Pg. 34-39 |
| Exhibits   | Pg. 40-52 |

#### The Annual Disclosure of Crime Statistics:

UCAS University of Cosmetology Arts & Sciences prepares this report to comply with the Jeanne Clery Disclosure of Campus Security and Crime Statistics Act. The full report is located in our administrative office and will be distributed to anyone who may make a request at any time.

The students and staff of UCAS University of Cosmetology Arts & Sciences will be notified annually of the availability of the updated report via email or memo.

This report is prepared in cooperation with the Police Department. Sources of crime statistics include those reported to the Police Department and those reported directly to UCAS University of Cosmetology Arts & Sciences. These statistics are also submitted to the Department of Education through their web-based data collection site. All requests for the report can be email or requested in person.

#### **Policies and Procedures:**

Choosing a post-secondary institution is a major decision for students and their families. Along with academic, financial, and geographic considerations, the issue of campus safety is a vital concern.

In 1990, Congress enacted the Crime Awareness and Campus Security Act (Title II off Public Law 101-542), which amended the Higher Education Act of 1965 (HEA).

This act required all post-secondary institutions participating in the Title IV financial aid programs to disclose campus crime statistics and security information. The act was amended in 1992, 1998, and 2000.

The 1998 amendments renamed the law the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act in memory of a student who was slain in her dorm room in 1986. The Clery Act requires higher education institutions to give timely warnings of crimes that represent a threat to the safety of students or employees, and to make public their campus security policies.

It also requires that crime data are collected, reported and disseminated to the campus community and are also submitted to ED. The report is intended to provide students and their families, as higher education consumers, with accurate, complete, and timely information about safety on campus so that they can make informed decisions. The report is distributed electronically to the students and staff by October annually.

## Annual Security Report Notification 10/1/2024

UCAS University of Cosmetology Arts & Sciences must publish and disseminate an annual security report by October 1st of each year.

The institution will provide a hard paper copy of the annual security report upon request.

Also, the annual security report is available on the school website https://ucastx.com/courses-admission/

The annual security report includes the crime statistics reported to the U.S. Department of Education and related institutional policies or procedures for victims or witnesses to report Clery Act crimes on a voluntary, confidential basis for inclusion in the annual disclosure of crime statistics.

Additionally, the report includes current policies regarding emergency response and evacuation procedures, the school's programs to prevent dating violence, domestic violence, sexual assault, and stalking, and the school procedures for institutional disciplinary action in cases of alleged dating violence, domestic violence, sexual assault, or stalking.

### Annual Security Report (ASR) Disclosure

#### The Crime Awareness and Campus Security Act.

Was signed into law in 1990 by George H.W. Bush, the 41st President of the United States. The Higher Education Act of 1998 and the subsequent amendments of the implementing regulation (34 C.F.R. 668.46) significantly expanded institutions' obligations under the Act.

#### **Clery Act**

Was signed into law in 1990. In 2008, the Higher Education Opportunity Act (HEOA) reauthorized and expanded the Higher Education Act of 1965. The HEOA amended the Clery Act and created additional safety and security related requirements for institutions.

#### Violence Against Women Act (VAWA),

In 2013, Barack H. Obama, the 44th President of the United States, signed into law a reauthorization of the law and included in the reauthorization the Campus Sexual Violence Elimination Act (Campus SaVE Act). These additional measures amended and strengthened the Clery Act and provided additional rights to victims of sexual assault,

#### The Safety and Well-Being

The safety and well-being of our students, staff, and visitors are our foremost concern. The best protections against campus crime are a strong awareness, informed, alert and a commitment to reporting suspicious activities and using common sense when carrying out daily activities.

UCAS University of Cosmetology Arts & Sciences works diligently to reduce risk and the potential for crime on campus. However, despite our best efforts, crimes may occur. Safety and security are a shared responsibility, and we expect all current students, staff, visitors, and prospective students to contribute to the safety and security of our campus.

## Annual Security Report (ASR) Preparation

UCAS University of Cosmetology Arts & Sciences prepares the information contained in this report annually. The report is solicited by the school Executive Director every year by July 31<sup>st</sup>.

The report is requested from the local police forces for the purpose of identifying crimes that occurred on campus and on public property (property adjacent to UCAS University of Cosmetology Arts & Sciences). In addition to crimes reported to the police, the report contains Institutional Crimes reported to School Security Force collected throughout the year.

The Executive Director is responsible for requesting the police report, compiling institutional crimes reported and disclosing the Annual Statistics Report by September 1 of every year to staff and students.

The ASR contains certain crime statistics for the most recent three-year reporting period as well as Institution Crime Logs. The complete report is published at the school's website at: <a href="http://ucastx.com/courses-admission/">http://ucastx.com/courses-admission/</a>

This report will also outline the school's policies regarding:

- Clery Act
- VAWA (Violence Against Women Act),
- Alcohol-and-drug-related violations, including use, sale, and possession and under—age drinking and
- The prohibition of weapons on campus.
- Bystander Intervention.
- Campus Safety

Training is provided to current employees on an ongoing, yearly basis. Resources and contact information for Organizations that provide professional assistance are provided throughout this manual and on our school website.

The school maintains records of the ASR for 3 years within its premises. This report is made available to all current and prospective students and current and prospective employees.

#### The Clery Act

The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (Clery Act) is a federal mandate requiring all institutions of higher education (IHEs) that participate in the federal student financial aid program to disclose information about crime on their campuses and in the surrounding communities. The Clery Act affects virtually all public and private IHEs and is enforced by the U.S. Department of Education.

The Clery Act, formerly known as the Crime Awareness and Campus Security Act, was signed in 1990 and is named after 19-year-old Jeanne Clery, who was raped and murdered in her Lehigh University residence hall in 1986. Clery's parents lobbied Congress to enact the law when they discovered students at Lehigh hadn't been notified about 38 violent crimes that had occurred on campus in the three years prior to Clery's murder.

When the Higher Education Opportunity Act (HEOA) was signed into law in 2008, it amended the Clery Act by adding several safety- and security-related requirements to the Higher Education Act of 1965. To be in full compliance with the law.

- Publish and distribute an Annual Security Report to current and prospective students and employees; by September 1 of each year.
- Provide students and employees with timely warnings of crimes that represent a threat to their safety.
- Keep the past three years of crime statistics crimes that have occurred: on-campus and near public areas on or near campus.
- Inform prospective students and employees about the availability of the Annual Fire Safety Report. Printed copy, visit the school's Executive Director's office.
- UCAS University of Cosmetology Arts & Sciences submits the collected crime report statistics to the
  Department of Education, which posts the information to their website at:
  <a href="https://ope.ed.gov/campussafety/#/">https://ope.ed.gov/campussafety/#/</a>

#### Geography

Clery geography includes buildings and property that are part of the institution's on-campus, non-campus buildings or property, and public property within or immediately adjacent to and accessible from the institution.

- 1. **On-Campus:** Any building or property owned or controlled by an institution within the same reasonably contiguous geographic area and used by the institution in direct support of, or in a manner related to the institutions' education purposes.
- 2. **Non-campus Building or Property:** Any building or property owned or controlled by a student organization that is officially recognized by the institution; or (2) any building or property owned or controlled by an institution that is used in direct support of, or in relation to, the institution's educational purposes, is frequently used by students and is not within the same reasonably contiguous geographic area of the institution. "Short Stay-Away trips" or school-sponsored trip(s) are included in this geographic category as well.
- **3. Public Property:** All public property, including streets and sidewalks that are immediately adjacent to and accessible from the campus.

#### **Campus Safety**

This report contains emergency management information, campus crime statistics and critical campus safety information such as policies, crime prevention, crime reporting, and resources to aid you in becoming more safety mind

#### **VAWA**

#### **Violence Against Women Act**

In 1994 Congress passed the Violence Against Women Act (VAWA) in recognition of the severity of crimes associated with domestic violence, sexual assault, and stalking. This Act emerged from the efforts of a broad, grassroots coalition of advocates and survivors who informed the work of Congress. In the two decades prior to VAWA, a movement had grown within the United States to respond appropriately to violent crimes or offenses against women. Rape crisis centers and women's shelters were established in localities, and state and local laws had changed. However, the progress had been uneven around the country. VAWA was borne out of the need for a national solution. This Act enhances the investigation and prosecution of violent crimes against women.

Created in 1995, OVW (Office of Violence Against Women) administers financial and technical assistance to communities across the country that are developing programs, policies, and practices aimed at ending domestic violence, dating violence, sexual assault, sexual harassment, and stalking.

Currently, OVW administers four formula-based and 20 discretionary grant programs, established under VAWA and subsequent legislation. The four formula programs include STOP (Services, Training, Officers, Prosecutors), SASP (Sexual Assault Services Program), State Coalitions, and Tribal Coalitions. The 20 discretionary programs work to support victims and hold perpetrators accountable through promoting a coordinated community response. Funding is provided to local and state and tribal governments, courts, non-profit organizations, community-based organizations, secondary schools, institutions of higher education, and state and tribal coalitions.

These entities work toward developing more effective responses to violence against women through activities that include direct services, crisis intervention, transitional housing, legal assistance to victims, court improvement, and training for law enforcement and courts. They also work with specific populations such as elder victims, or persons with disabilities, college students, teens, culturally and linguistically specific populations. Additionally, as funding allows, OVW funds special initiatives in response to areas of special need. These initiatives dedicate resources to develop enhancements in areas requiring particular attention or in communities facing particularly acute challenges. They enable OVW to explore innovations in the violence against women field and share knowledge that can be replicated nationwide.

Since its inception, OVW has awarded over \$6 billion in grants and cooperative agreements and has launched a multifaceted approach to implementing VAWA. By forging state, local, and tribal partnerships among police, prosecutors, judges, victim advocates, health care providers, faith leaders, and others, OVW grant programs help provide victims with the protection and services they need to pursue safe and healthy lives, while simultaneously enabling communities to hold offenders accountable for their violence. <a href="https://www.justice.gov/ovw/about-office">https://www.justice.gov/ovw/about-office</a>

#### Updated- Definition of "Rape" as per FBI

The new definition is more inclusive, better reflects state criminal codes and focuses on the various forms of sexual penetration understood to be rape.

The revised definition of rape is: Penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the consent of the victim. Attempts or assaults to commit rape are also included; however, statutory rape and incest are excluded.

The revised definition includes any gender of victim or perpetrator and includes instances in which the victim is incapable of giving consent because of temporary or permanent mental or physical incapacity,

including due to the influence of drugs or alcohol or because of age. The ability of the victim to give consent must be determined in accordance with state statute. Physical resistance from the victim is not required to demonstrate lack of consent. The new definition does not change federal or state criminal codes or impact charging and prosecution on the local level.

#### **Bystander Intervention**

People have a responsibility not to sexually assault other people. That is certain. At the same time, as bystanders, we have a responsibility to intervene when we can to help de-escalate potentially violent situations. It can be an overwhelming feeling to have this responsibility. But as we make strides to teach everyone (not just men) not to rape, we may be ok with this extra responsibility for now.

Despite (and because of) what others do, we have a responsibility to look out for others and intervene when appropriate and possible. To that end, bystander intervention is a powerful tool that empowers whole communities to help end sexual violence. The school encourages bystanders to intervene whenever safely possible. Safety and reducing crime are part of everyone's duty.

#### **Sexual Harassment**

**Sexual harassment** is bullying or coercion of a sexual nature, or the unwelcome or inappropriate promise of rewards in exchange for sexual favors. In most modern legal contexts, sexual harassment is illegal. As defined by the US Equal Employment Opportunity Commission (EEOC), "It is unlawful to harass a person (an applicant or employee) because of that person's sex." Harassment can include "sexual harassment" or unwelcome sexual advances, requests for sexual favors, and other verbal or physical harassment of a sexual nature. The legal definition of sexual harassment varies by jurisdiction.

Where laws surrounding sexual harassment exist, they generally do not prohibit simple teasing, offhand comments, or minor isolated incidents. In the workplace, harassment may be considered illegal when it is so frequent or severe that it creates a hostile or offensive work environment or when it results in an adverse employment decision (such as the victim being fired or demoted, or when the victim decides to quit the job). The legal and social understanding of sexual harassment, however, varies by culture.

In the context of US employment, the harasser can be the victim's supervisor, a supervisor in another area, a co-worker, or someone who is not an employee of the employer, such as a client or customer, and harassers or victims can be of any sex or gender.

It includes a range of actions from mild transgressions to sexual abuse or sexual assault. Sexual harassment is a form of illegal employment discrimination in many countries, and is a form of abuse (sexual and psychological) and bullying. For many businesses and other organizations, preventing sexual harassment, and defending employees from sexual harassment charges, have become key goals of legal decision-making.

#### **Sexual Assault**

Sexual assault is any involuntary sexual act in which a person is coerced or physically forced to engage against their will, or any non-consensual sexual touching of a person. Sexual assault is a form of sexual violence, and it includes rape (such as forced vaginal, anal or oral penetration or drug facilitated sexual assault), groping, forced kissing, child sexual abuse, or the torture of the person in a sexual manner.

In legal terms, sexual assault is a statutory offense in various jurisdictions, including the United States, Canada, England and Wales, Ireland, and Scotland. The legal definition of the crime of sexual assault is determined by each jurisdiction. Specific legal jurisdictions and research often use highly technical or

detailed definitions of the term. In some places, such as New South Wales, the crime of sexual assault has replaced the traditional crime of rape and is being defined as non-consensual penetrative sex. By contrast, in other jurisdictions, the crime deals with non-penetrative sexual contact.

"Sexual assault" as defined in 20 U.S.C. 1092(f)(6)(A)(v)

#### **Sex Offenders Registry- Texas**

In accordance with the "Campus Sex Crimes Prevention Act" of 2000, which amends the Jacob Wetterling Crimes Against Children and Sexually Violent Offenders Registration Act, the Jeanne Clery Act, and the Family Educational Rights and Privacy Act of 1974, UCAS University of Cosmetology Arts & Sciences is providing the following link: <a href="https://records.txdps.state.tx.us/sexoffender/">https://records.txdps.state.tx.us/sexoffender/</a>

The "Campus Sex Crimes Prevention Act" requires sex offenders who are enrolled in or work at institutions of higher education to register with the state's sex offender registration program. The state in turn is obligated to notify the school's law enforcement unit as soon as possible. Sex Offender Lists that are specific to the institution are published annually at <a href="http://www.ucastx.com/start-your-career/annual-statistics-report/">http://www.ucastx.com/start-your-career/annual-statistics-report/</a>

#### **Domestic Violence**

Domestic violence is the willful intimidation, physical assault, battery, sexual assault, and/or other abusive behavior as part of a systematic pattern of power and control perpetrated by one intimate partner against another. It includes physical violence, sexual violence, psychological violence, and emotional abuse. The frequency and severity of domestic violence can vary dramatically; however, the one constant component of domestic violence is one partner's consistent efforts to maintain power and control over the other.

Domestic violence is an epidemic affecting individual in every community, regardless of age, economic status, sexual orientation, gender, race, religion, or nationality. It is often accompanied by emotionally abusive and controlling behavior that is only a fraction of a systematic pattern of dominance and control. Domestic violence can result in physical injury, psychological trauma, and in severe cases, even death. The devastating physical, emotional, and psychological consequences of domestic violence can cross generations and last a lifetime.

It is not always easy to determine in the early stages of a relationship if one person will become abusive. Domestic violence intensifies over time. Abusers may often seem wonderful and perfect initially, but gradually become more aggressive and controlling as the relationship continues. Abuse may begin with behaviors that may easily be dismissed or downplayed such as name-calling, threats, possessiveness, or distrust. Abusers may apologize profusely for their actions or try to convince the person they are abusing that they do these things out of love or care.

However, violence and control always intensify over time with an abuser, despite the apologies. What may start out as something that was first believed to be harmless (e.g., wanting the victim to spend all their time only with them because they love them so much) escalates into extreme control and abuse (e.g., threatening to kill or hurt the victim or others if they speak to family, friends, etc.). 34 U.S.C. 12291(a)(10).

#### How to Get Help

In immediate danger, call 911. National Domestic Violence Hotline:1.800. 799.SAFE (7233) Advocate are also available to Chat 24/7 or Text "START" to 88788

#### **Dating Violence**

Means violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim and where the existence of such a relationship shall be determined based on a consideration of the following factors: the length of the relationship; the type of relationship; and the frequency of interaction between the persons involved in the relationship

Dating violence is controlling, abusive, and aggressive behavior in a romantic relationship. It can include verbal, emotional, physical, or sexual abuse, or a combination.

#### **Controlling behavior may include:**

- Not letting you hang out with your friends.
- Calling or paging you frequently to find out where you are, whom you are with, and what you are doing.
- Telling you what to wear
- Having to be with you all the time

#### Verbal and emotional abuse may include:

- Calling you names
- Jealousy
- Belittling you (cutting you down)
- Threatening to hurt you, someone in your family, or himself or herself if you do not do what he or she wants.

#### Physical abuse may include:

- Shoving
- Punching
- Slapping
- Pinching
- Hitting
- Kicking
- Hair pulling
- Strangling

Anyone can be a victim of dating violence. Both boys and girls are victims, but boys and girls abuse their partners in different ways. Girls are more likely to yell, threaten to hurt themselves, pinch, slap, scratch, or kick. Boys injure girls more and are more likely to punch their partner and force them to participate in unwanted sexual activity. Some teen victims experience physical violence only occasionally, others, more often. 34 U.S.C. 12291(a)(10).

#### If You Are a Victim of Dating Violence, You Might...

- Think it is your fault.
- Feel angry, sad, lonely, depressed, or confused.
- Feel helpless to stop the abuse.
- Feel threatened or humiliated.
- Feel anxious.
- Not know what might happen next.
- Feel like you cannot talk to family and friends.

- Be afraid of getting hurt more seriously.
- Feel protective of your boyfriend or girlfriend.

https://www.victimsofcrime.org/help-for-crime-victims/get-help-bulletins-for-crime-victims/bulletins-for-teens/dating-violence

#### **Stalking**

While legal definitions of stalking vary from one jurisdiction to another, a good working definition of stalking is *a course of conduct directed at a specific person that would cause a reasonable person to feel fear.* 

Stalking is serious, often violent, and can escalate over time. Stalking occurrences of two (2) or more instances are considered reportable.

#### Some things stalkers do:

- Follow you and show up wherever you are.
- Send unwanted gifts, letters, cards, or e-mails.
- Damage your home, car, or other property.
- Monitor your phone calls or computer use.
- Use technology, like hidden cameras or global positioning systems (GPS), to track where you go.
- Drive by or hang out at your home, school, or work.
- Threaten to hurt you, your family, friends, or pets.
- Find out about you by using public records or online search services, hiring investigators, going through your garbage, or contacting friends, family, neighbors, or co-workers.
- Posting information or spreading rumors about you on the Internet, in a public place, or by word of mouth.
- Other actions that control, track, or frighten you.

#### You are not to blame for a stalker's behavior.

Stalkers- A stalker can be someone you know well or not at all. Most have dated or been involved with the people they stalk. Most stalking cases involve men stalking women, but men do stalk men, women do stalk women, and women do stalk men.

https://www.victimsofcrime.org/our-programs/stalking-resource-center

https://www.texasattorneygeneral.gov/cvs/information-on-stalking

http://www.safehorizon.org/page/stalking-12.html

#### **How to Get Help**

In immediate danger, call 911. Victim Connect: 1.855.4VICTIM (1.855.484.2846), National Domestic Violence Hotline:1.800. 799.SAFE (7233) or TTY 1.800.787.3224 En Espanol.

The National Sexual Assault Hotline: 1.800. 656.HOPE (4673)

#### **Consent & Incapacitation**

To consent means to outwardly express agreement for sexual activity. Consent can be a verbal "yes." It can also be demonstrated non-verbally, with actions that clearly tell the other person that she/he is willingly and freely engaging in sexual contact. Consent cannot be inferred through silence, or lack of resistance.

Consent to one activity does not constitute consent to other sexual acts. Past sexual activity does not constitute consent for future acts. If, at any time, consent is uncertain, the initiating party should stop and obtain verbal consent. Consent can be withdrawn at any time.

A person who is incapacitated for the purposes of this protocol is one who is not legally able to give consent because they are mentally or physically helpless and may not be aware sexual activity is occurring.

A person is mentally or physically incapacitated when they have consumed alcohol and/or drugs, legal or illegal, voluntarily, or involuntarily, and are in a state where a reasonable person would believe that they are unable to make reasonable judgments or render self-care. Incapacitation includes, but is not limited to, being highly intoxicated, passed out, or asleep. When incapacitation occurs due to alcohol or drug use, indicators of incapacitation may include the following:

- Slurred speech
- Bloodshot or unfocused eyes
- Unsteady gait, needing assistance to walk/stand
- Vomiting
- Outrageous or unusual behavior
- Concern expressed by others about the individual
- Expressed memory loss or disorientation

An individual may also be in a state known as a "blackout" where they are also incapacitated and while they may appear to give consent, they do not actually have conscious ability to do so. Therefore, it is of particular importance that any two people engaging in sexual activity know the other's level of intoxication prior to beginning sexual contact.

The standard that should be applied is whether or not a reasonable person would have known, based on the facts and circumstances presented, that the other party was incapacitated and therefore, not capable of legally consenting. As to the accused, being under the influence of alcohol or drugs is never a defense to this protocol and does not excuse sexual misconduct.

#### **Bystander Intervention Program**

**State One:** Notice when a situation can lead to violence.

While some situations are intrinsically violent in nature and easily noticeable, many other situations are better characterized as problematic or high-risk behaviors that are likely to escalate to violence, including: offensive comments, possessiveness, extreme jealousy, and aggression. Sometimes, a person's gut instinct or intuition can be the best cue that violence is about to occur.

#### **State Two:** *Identify when it is appropriate to intervene.*

At the point when there is enough information to interpret a situation as dangerous because it appears to be escalating, or it does not appear the behavior will stop on its own, bystanders tend to feel a sense of urgency and recognize that intervention is necessary. The actual timing for the intervention, (the "when") can vary among individuals.

#### **Stage Three:** Recognize personal responsibility for intervention.

It can be easy to assume that others will intervene, so you don't have to, particularly, if other individuals or departments are charged with keeping the community safe (e.g. police/P-Safe, SHARE, deans, bouncers). We are more likely to recognize the situation as requiring our help if 1) no one else is around; or 2) we can relate to the issue on a personal level (our friend/family member is in danger; we would want help if we were in that position; we understand impact that violence can have on survivors).

**Stage Four:** *Know how to intervene.* 

Knowing how to intervene safely and comfortably, improves our willingness to intervene. This step involves acquiring skills and developing strategies that lead to effective interventions.

**Stage Five:** *Take action to intervene.* 

Bystander intervention can take a variety of forms and techniques are available to fit any personality style and comfort level:

<u>Distract:</u> Create a distraction or redirect the focus of either party to ensure he or she can get out of the situation. If it is appropriate, use humor or an excuse to divert the attention of the perpetrator, creating an opportunity to extricate the potential victim from the situation.

<u>Direct</u>: Confront the harmful behavior directly, so the potential victim is empowered to leave the situation, or the perpetrator can make the choice to stop. This can include stepping in to separate the individuals and using assertive language.

<u>Delegate</u>: Ask others to get involved to help take charge of the situation (e.g. a friend, supervisor, bouncer, police officer). Familiarize yourself with the full range of <u>resources</u> available to you in an emergency and during business hours.

#### Bystander intervention resources:

Step Up: http://www.stepupprogram.org

Bringing in the Bystander: <a href="http://cola.unh.edu/prevention-innovations/bystander">http://cola.unh.edu/prevention-innovations/bystander</a>

http://www.nsvrc.org/projects/engaging-bystanders-sexual-violence-prevention/bystander-

intervention-resources

#### **Reporting Crime**

#### **Institution's Crime Reporting Policy**

UCAS University of Cosmetology Arts & Sciences encourages, students, employees, and others to contact the school security force to report any crime or suspected criminal activities or other security problems to the proper authorities at the school as soon as it occurs (*See List of Reportable Violence Crimes*).

The procedure listed below will be followed to address reports or complaints made to School Security Force:

Students and Staff are encouraged to meet privately with a school official to report crimes at any time during normal business hours. In instances where the victim requires immediate medical or counseling care, victims and witnesses are encouraged to seek medical assistance by calling 911 and/ or local authorities. In all cases it is important to preserve evidence.

<u>Violence Incident Reporting Forms</u> are available upon request from any staff member. The School Security Force does not have the authority to make arrests, but rather will report the incident to the local authorities. The School's Security Force will cooperate with local authorities to the extent necessary. The School Security Force has the authority to enforce the school's policies and procedures outlined in this manual. The School's Security Force at this school consists of:

- School Executive Director
- School Student Salon Director

School's Instructors & Staff

School's Security Force will make a written report, listing the following:

- Date of Report
- Time of Report
- Name of Person Making Report (Confidential)
- Name of Persons Involved
- Nature of Incident of Violence
- Action taken by Complainant and School

The written report, plus any evidence provided is kept confidential at the school for purposes of the investigation. The Victim/ Witness may seek assistance from school officials to notify local authorities.

A copy of the report, plus any evidence gathered, may be provided to local authorities for further investigation, unless the Victim/ Witness requests that the report and evidence not be provided to local authorities. The Victim/ Witness may also request his/ her name remain confidential.

The School's Security Force may determine, after gathering the facts and based on the severity of the offense or alleged crime and for the safety of the victim or of others to decline such request.

#### Rights of Victims/ Witnesses After Reporting a Crime

When a student or an employee report to the institution that he/ she has been a victim of dating violence, domestic violence, sexual assault, or stalking, whether it occurred on or off- campus, the institution will provide the student or employee a written explanation of the student's or employee's rights and options.

Victims/ Witnesses must exercise the following rights and responsibilities after reporting a crime:

#### You have the right to:

- Report crime to local authorities
- Request/ Decline Medical Assistance
- Request/ Decline Counseling
- Request/ Decline Protective Order
- Request/ Decline an altered school/ work schedule
- Request a copy of report, resolution, proceedings, and disciplinary action taken by school towards employees or students

#### You have the responsibility to:

- Be truthful
- Maintain evidence
- Meet with School's Security Force
- Comply with school authorities during investigation
- Comply with local authorities
- Notify School's Security Force of additional crimes occurred

#### Options:

You may request a Leave of Absence

- You may request a Change of Schedule
- You may request to be Transferred to another University of Cosmetology Arts & Sciences' location

#### **Disciplinary Proceedings**

The institution will conduct a prompt, fair, and impartial process from the initial investigation to the result when a crime report is filed. Disciplinary Proceedings and Hearings are handled by Officials who receive annual training on the issues related to domestic violence, dating violence, sexual assault, stalking and how to conduct a fair and impartial investigation and hearing process that protects the safety of victims and promotes accountability.

Both the accuser and accused have the same opportunities to have others present during an institutional disciplinary hearing, including the opportunity to be accompanied to any related meeting or proceeding by an advisor of their choice, nevertheless, one person must be appointed by both parties to speak and answer questions pertaining to the hearing.

A hearing will be scheduled within ten (10) business days. Evidence provided such as Police Reports, Recording of the Crime, Text messages, social media or emails may be used to support the report of crime. Witnesses may be present at the time of the hearing.

Both the accuser and the accused shall be simultaneously informed, in writing, of the time and date of the hearing, the outcome of any institutional disciplinary proceeding, and any changes to the report (if any) that arises from the report. The results of the institutional hearing are final and without appeal. Results of final proceedings will be made available ten (10) business days from the last day of the institutional disciplinary hearing.

Upon the final determination, any information about the accused and accuser is kept confidential, to the extent permissible by law. Upon request, the institution will disclose the results of any disciplinary proceeding conducted by the institution against a student who is the alleged perpetrator of any crime of violence or a non-forcible sex offense (statutory rape, incest) to the alleged victim, or next of kin, if the victim is deceased.

Reasonable options and assistance are made available for changing academic, living, transportation, and working situations, to the extent of the institution's capability, if so, requested by the victim.

#### **Disciplinary Actions**

**Employees** found violating the school's VAWA policies and procedures are subject to disciplinary action, such as suspension without pay while an investigation is conducted, and possible termination of employment, without an appeal, when found at fault. Employees are expected to collaborate throughout the investigation process and with local authorities. During the investigation process, the institution may alter the employee's schedule to protect the alleged victim. The school has the responsibility to report admitted, reported, or alleged violation to the local authorities. Employees are prohibited from fraternizing with students, dating students, having any sexual contact, and provoking sexual insinuation to others, refrain from sexual innuendo towards students and other employees.

**Students** found violating the school's VAWA policies and procedures are subject to disciplinary action, suspension, and possible termination from school, without appeal. The school has the responsibility to report admitted, reported, or alleged violation to the local authorities. During the investigation process, the institution may alter the student's schedule to protect the alleged victim. Students are encouraged not

to date other students, not to have any sexual contact with other students, not to provoke sexual insinuation to others, refrain from sexual innuendo towards other students and employees.

A description of specific drug and alcohol sanctions, up to and including expulsion or termination of employment and referral for prosecution for violations of the standards of conduct are the following:

- 1. <u>Sale of Controlled Substances</u> No student shall sell, give, or deliver to another person, any controlled substance as defined by Art. 4475-15 Section 1.02 (4) (24) (27) (28) (29) (35) V.A.T.S. **Consequence:** Immediate expulsion and referral to a law enforcement agency.
- 2. <u>Use of Controlled Substance.</u> No student shall possess, use or be under the influence of any controlled substance as defined by Art. 4476-15 section 1.02 (4) (24) (27) (28) (29) (35), V.A.T.S.
- 3. <u>Sale of abuse Substances</u> No student shall sell, give, or deliver to another person possess, use or be under the influence of any abuse glue or aerosol paint as defined by Art. 4476-15 section 4.13 (e), V.A.T.S.

**Consequence:** Immediate expulsion.

4. <u>Sale of Alcoholic Beverages</u> No student shall sell, give, or deliver to another person alcoholic beverage as defined by Section 1.04 (1), Tex. Al. Bev Code, V.A.T.S.

Consequence: Immediate expulsion

5. <u>Use of Alcoholic Beverages</u> No student shall possess, defined by Section 1.04 (1), Tex. Al. Bev code, V.A.T.S.

**Consequence:** Counseling Conference, Disciplinary probation, Suspension, and/or Expulsion

- 6. <u>Use of Tobacco</u>. No student shall possess or use tobacco product, including but not limited to cigarettes, cigars, pipes, snuff, or chewing tobacco in the classrooms or inside school building. **Consequence:** Counseling Conference, Suspension, and/or Expulsion
- 7. Off Campus Crime Involving Matters Described in (1), (2), (3), or (4) above. Any student will be expelled if convicted of a crime, no matter where the location of the criminal activity, which would otherwise be an act in violation of this policy (1), (2), (3), or (4) above had it occurred on school campus or at an institution sanction event.

#### 8. Enforcement of Policy

- a. Authority. The Director of the Institution and/or his delegates shall have the authority and the responsibility of implementing and enforcing this policy.
- b. Testing. Students may be tested for controlled substances if, in the opinion of the Direction or his delegate, there is reasonable cause to suspect drug, alcohol, or tobacco possession or use.
- c. Search. The student's persons and/or personal effects may be searched. At any time, the entire Institution campus to include vehicles on the campus may be searched at the discretion of the Directors or his delegates.

- d. Notice. All students at the beginning of each school year, or when they are admitted, will be informed of this policy in person. Students will give their written approval and permission for the full implementation of this policy. The failure of students to cooperate with the Director or any of his delegates in the implementation of this policy can result in expulsion from the Institution.
- 1. **Instructions**: The Institution shall have an on-going curriculum of instruction which emphasizes that inappropriate drug use is illegal, wrong, harmful, and unacceptable. This curriculum should include a clear message of no use/zero tolerance that is age-appropriate, and all courses shall be medically accurate and indicate that illegal drug use, abuse of legal drugs, and alcohol abuse are not simply a matter of personal choice but have dire social consequences.
- 2. Prescribed Drugs: All students are required to register with the school any prescribed medication or "over the counter" drugs brought onto the Institution campus. Failure to register prescribed medication or "over the Counter" drugs with the Director or his delegate can result in any of the following consequences: Counseling Conference, Disciplinary probation, suspension and/or expulsion.
- 3. **Captions:** The captions of the various subdivisions of this policy are for convenience only and shall not define, limit or in any way affect the meaning of construction of any provision of this policy.

Disciplinary procedures are designed to promote accountability and provide safety to the victim(s).

#### Institution's Responsibilities for Order of Protection

The institution will comply, to the extent of its capability, with orders of protection, such as, "No Contact" orders, restraining orders, or similar lawful orders issued by a criminal, civil, or tribal court.

Regardless of if the victim reports the crime to local law enforcement, the institution, to the extent of its capability, and in accordance with the victim's confidentiality accommodations, may provide options such as:

- Student may be moved to a different classroom.
- Student may be taught separately from perpetuator.
- Student may request a Leave of Absence
- Student may request a Change of Schedule
- Student may request to be transferred to another UCAS University of Cosmetology Arts & Sciences

#### **Risk Reduction**

Risk Reduction is defined as options designed to decrease perpetration and bystander inaction, increase empowerment for victims in order to promote safety and help individuals and communities address conditions that facilitate violence. While you can never completely protect yourself from sexual assault, there are some things you can do to help reduce your risk of being assaulted. To reduce one's risk of sexual assault or harassment, strategies below were taken from Rape, Abuse, & Incest National Network, www.rainn.org.

Avoid dangerous situations by doing the following:

• **Be aware** of your surroundings. Knowing where you are and who is around you may help you to find a way to get out of a bad situation.

- Try to avoid isolated areas. It is more difficult to get help if no one is around.
- Walk with purpose. Even if you don't know where you are going, act like you do.
- **Trust your instincts**. If a situation or location feels unsafe or uncomfortable, it probably isn't the best place to be.
- Try not to load yourself down with packages or bags as this can make you appear more vulnerable.
- Make sure your cell phone is with you and charged and that you have cab money.
- **Don't allow yourself to be isolated** with someone you don't trust or someone you don't know.
- Avoid putting music headphones in both ears so that you can be more aware of your surroundings, especially if you are walking alone.

#### **Resources for Victims in Texas**

The Texas Association Against Sexual Assault is the unifying voice to eliminate sexual violence in Texas. As the statewide coalition of survivors, advocates, rape crisis centers, and allied professionals, we are committed to fostering a culture that respects the fundamental rights and dignity of all. <a href="https://taasa.org/">https://taasa.org/</a>
For victim assistance, call: 800.374-HOPE

**The Texas Council on Family** Violence promotes safe and healthy relationships by supporting service providers, facilitating strategic prevention efforts, and creating opportunities for freedom from domestic violence. <a href="https://tcfv.org/">https://tcfv.org/</a>

#### **Accurate and Timely Reporting**

Prompt and accurate reporting of criminal offenses or suspicious activities aids in providing a timely response and timely warning notices to staff, students, and visitors when appropriate, and assists in compiling accurate crime statistics. Students, staff, and visitors are encouraged to report all crimes and public safety related incidents in an accurate and timely manner to UCAS University of Cosmetology Arts & Sciences.

#### Reporting "Unfounded" Crimes to the Annual Report Statistics

When there is no truth to the Report, the school does not have to report it on its Annual Statistics Report, due to lack of reason or fact. If a complaint is reported, but the victim does not cooperate with school officials or with local authorities, the investigation may be closed and considered unfounded, due to lack of support of the reported crime. Police force is responsible for determining if a crime is unfounded.

Chief School Officer will make a written report, attachment "A" listing the following:

- Date of Report
- Time of Report
- Name of complaint (Voluntary)
- Nature of complaint
- Action taken by Chief School Officer
- Recommendations to Higher Authorities

Note: Students and employees are encouraged to be responsible for their own security and security and the security of others.

#### **Campus Security and Access**

UCAS University of Cosmetology Arts & Sciences is a public institution and, except for restricted and security areas, is accessible to the public during normal building hours (time, place, and manner restrictions apply). Except for essential personnel and services, and others as designated, buildings are locked and access.

During non-business hours, access to UCAS University of Cosmetology Arts & Sciences is only open by key, if permitted and only with proper authorization. The institution does not have campus residence halls or housing; therefore, the ASR does not contain residence halls crimes.

Statistics concerning the occurrence on campus of the following criminal Offenses reported to campus security authorities or local police agencies are:

#### **Criminal Offenses/ Hate Crimes**

- Murder- Negligent and Non-negligent
- Sex Offenses- Forcible and Non-Forcible
- Robbery
- Aggravated Assault
- Burglary
- Motor Vehicle Theft
- Arson

#### **Arrests or Disciplinary Actions for:**

- Illegal Weapon Possession
- Drug Law or Liquor Law Violations

#### Addition of crimes that must be reported:

- Illegal Weapon Possession
- Drug law or Liquor law violations
- Larceny-theft
- Simple assault
- Intimidation
- Vandalism
- Crime related dating violence
- Domestic violence
- Stalking

#### **Timely Warnings**

Personnel at UCAS University of Cosmetology Arts & Sciences will issue a timely warning when a report is received of violent crime against a person or particularly threatening crime against property on the campus that represents an ongoing danger to the safety of students, faculty, and staff.

Timely warnings are sequentially numbered, beginning January 1 of each year, and provide details of the crime, a description of the suspect if known, information on whom to contact about the investigation.

When Director/Campus Security at UCAS University of Cosmetology Arts & Sciences becomes aware of off-campus crimes investigated by the Police Department that may present a serious or continuing threat to the campus community, a Timely Warning may be issued. This will be determined by personnel on a case-by-case basis based on the facts of the situation, the possible impact on the campus community, and the information provided by Police Department. Information included in Timely Warnings:

- 1. A succinct statement of the incidents
- 2. Possible connection to previous incidents, if applicable.
- 3. Physical description of the suspect, if applicable.
- 4. Photo or composite drawing of the suspect, if available.
- 5. Date and time the bulletin was released.

#### 6. Other relevant and important information.

The warning will be issued through email, memos, texts or announcement to students, faculty, and staff by a member of the administrative personnel listed above. Personnel may also contact the media directly to distribute information about criminal incidents in some situations

#### **How to Report an Emergency**

Reporting of such crime is kept confidential and voluntary, and the school treats all reported incidents without bias towards persons involved. The names are not disclosed in the school's Annual Report Statistics disclosure, yet the reported crime will be part of the school's ASR. A specific form is used to describe and document incident. Victims and/ or Witnesses are encouraged to promptly report the incident to **911** or local authorities.

A person choosing to report a crime anonymously may choose to mail out the report to the school's Corporate Office address: ATTN: ASR-Corporate Office, 8401 N. 10<sup>th</sup> Street, McAllen, Texas 78504.

The school does not employ Pastoral or Counselors, but rather provides victim with local agencies that may be of assistance.

#### **Emergency Notifications**

The Institution will issue an emergency notification **without delay** and considering the safety of the community; upon the confirmation of a significant emergency or dangerous situation involving an immediate threat to the health or safety of students or employees occurring on the campus, such as fire, flood, intruder, bomb threat or a hostage situation. The timely warning will occur by means of person-to-person notification, intercom announcement, printed flyers, and social media. The Executive Director's Office is responsible for issuing the Timely Warning.

#### **Campus Security Authorities**

The School Security Force does not have the authority to arrest, but rather will contact local agencies in instances where it is necessary.

#### The school does not employ security personnel.

A School Security Force has been appointed to enhance the safety of both the students and the employees. All Students and employees are encouraged to report crimes promptly, suspicious activities or other security problems to the proper authorities at the school and to local authorities when deemed appropriate.

#### Law Enforcement in Relation to the ASR

The institution does not employ security personnel or local law enforcement for on campus security, but rather maintains a School Security Force comprised of the School Executive Director and other personnel. The institution does not have written memoranda of understanding (MOU) between the institution and such agencies for the investigation of alleged criminal offenses.

#### **Emergency Drills & Evacuation Procedures**

At least annually, the school has Fire, Safety & Emergency Evacuation Drills. The School Executive Director meets with the staff shortly after the drills to assess the drill and discuss effectiveness, strengths, weaknesses, and improvements needed.

The drills are documented and for each instance, the School Executive Director will document the type of drill, the date, the time and whether it was announced or unannounced.

The institution provides each staff with a complete **Emergency Planning Guide.** 

#### **Drug & Alcohol-Free Compliance**

UCAS University of Cosmetology Arts & Sciences is committed to protecting the safety, health and well-being of all employees, students, and other individuals in its workplace. The institution recognizes that alcohol abuse and drug use pose a significant threat to its goals and has established an alcohol- and drug-free workplace program that balances respect for individuals with the need to maintain an alcohol- and drug-free environment. UCAS University of Cosmetology Arts & Sciences encourages students and employees to voluntarily seek help with drug and alcohol problems.

Employees and Students are prohibited form the unlawful manufacture, distribution, possession, or use of illicit drugs or alcohol. This prohibition applies while on the property of the school or participating in any institutional activity. Students or employees who violate this policy will be subject to disciplinary action up to and including expulsion or termination form employment.

There are numerous legal sanctions under local, state, and federal laws which can be used to punish violator. Penalties can range from suspension, revocation and denial or a driver's licenses to 20-50 years imprisonment at hard labor without benefit or parole. Property may be seized. Community service may be mandated. Examples of penalties found in federal law for drug trafficking are included as Appendix A.

Recent federal anti-drug laws affect several areas in everyone's lives. Students could have a negative impact on their Financial Aid eligibility, could be denied other federal benefits, such as Social Security, retirement, welfare, heath, disability, and veterans' benefits. The Department of Housing and Urban Development, which provides funds to states and communities for public housing, now has the authority to evict residents and member of their household who are involved in drug-related crimes on or near the public housing premises. Businesses could lose federal contacts if the company does not promote a drug-free environment. Finally, a record of a felony or conviction in a drug-related crime may prevent a person form entering certain careers.

The laws of the State of TEXAS are adequate to protect the innocent, but stringent enough to ensure that persons involved with the illegal dealing of drugs or excessive use of alcohol can be adequately punished. For example, a small number of drugs found on a person may lead to an arrest which could require the person to make payment of all court costs as well as participate in mandatory community service. A person found with drugs with the intention to distribute could be imprisoned. A person found to be intoxicated while driving could be forced to pay court costs, lawyer's fees, participate in community service, received an increase in the cost of automobile insurance or even loose the driver's license and end up in prison.

#### **Additional Drug and Alcohol Crimes**

Mostly, DWI crimes are related to your BAC when operating a motor vehicle and certain other circumstances (as you will see below). However, officers can arrest you for other alcohol-related crimes involving your vehicle.

For example, it's illegal to have an open container of alcohol in the passenger area of your vehicle if you're driving or parked on a public highway (Texas defines the "passenger area" as the area designed for people to sit in while traveling).

A simple **open container violation** results in a maximum \$500 fine and a Class C misdemeanor. However, if you are arrested for **DWI and open container**, you'll get a Class B misdemeanor and a minimum of 6 days in jail. For more information on other kinds of DWI laws, check out <u>Title 10</u>, <u>Chapter 49</u> of the state's penal code.

#### **Understand Your DWI Penalties**

TX DWI penalties are based on factors like age, license type, and other circumstances (such as having other passengers in the vehicle, or horrific events like death).

Common DWI penalties you can expect include:

- Fines and surcharges (also tack on court costs and lawyer fees).
- License suspension or revocation.
- Community service.
- Imprisonment (even for a first offense).
- DWI education and intervention programs.
- More expensive car insurance, depending on your provider.

#### **DWI Penalties: Minors**

TX DWI laws distinguish anyone younger than 21 years old as a minor.

#### **Minors and Implied Consent**

Driving on Texas roads implies you give law enforcement consent to check your breath or blood for the presence of alcohol or other drugs. The TX DMV will <u>suspend your license</u> if you refuse a breath or blood test.

- First offense: 180 days
- Second/subsequent offenses: 2 years

Do not have a license yet? The DMV will delay your driving privileges the same number of days or years.

#### Minors and DWI

Like many states, Texas has a Zero Tolerance Law for minors and alcohol; this means drivers younger than 21 years old cannot operate motor vehicles with **any amount of alcohol or drugs** in their systems.

For a first offense, you face:

- License suspension not to exceed 2 years. \*
- Up to a \$500 fine.
- An Alcohol Education Program at least 12 hours long (see below).
- An additional 180 days of license suspension if you do not complete the Alcohol Education program.
- 90 days of license suspension if your judge gives you community service. This means you will also have an ignition interlock device (see below).

Generally, a second DWI offense brings 120 days of license suspension, and a third offense gets you 180 days. Expect to also pay fines, court costs, and legal fees, should your parents hire an attorney for you.

#### **Minors and Other Alcohol Offenses**

Pretty much any involvement you have with alcohol can affect your driving privileges in Texas—including non-driving alcohol offenses.

#### Examples of **non-driving alcohol offenses** include:

- Purchasing or attempting to purchase alcohol.
- Lying about your age to obtain alcohol.
- Presenting a falsified document stating that you are 21 years old to obtain alcohol.
- Consuming alcohol.
- Possessing alcohol.
- Public intoxication.

#### Penalties for these offenses are as follows:

- First offense: License suspension for 30 days.
- Second offense: License suspension for 60 days.
- Third offense: License suspension for 180 days.

Based on your situation (and possibly even your age), your judge also might order the Alcohol Education Program and community service.

#### **DWI Penalties: Adults**

Just like it does for minors, Texas assigns DWI penalties for drivers 21 years old or older according to the offense number and other situation-specific factors.

#### Offenses: DWI Alcohol or Drugs

#### **First Offense**

- Up to a \$2,000 fine.
- Jail time between 3 days and 180 days.
- License suspension for up to 2 years.
- Annual surcharge up to \$2,000 for 3 years to keep your license.
- DWI intervention or education program (see below).
- Possible ignition interlock device (see below).

#### **Second Offense**

- Up to a \$4,000 fine.
- Jail time between 1 month and 1 year.
- License suspension up to 2 years.
- Annual surcharge of up to \$2,000 for 3 years to keep your license.
- DWI intervention or education program (see below).
- Possible ignition interlock device (see below).

#### **Third Offense**

- Up to a \$10,000 fine.
- State prison time between 2 years and 10 years.
- License suspension up to 2 years.
- Annual surcharge of up to \$2,000 for 3 years to keep your license.
- DWI intervention or education program (see below).
- Possible ignition interlock device (see below).

#### **DWI** with a Child Passenger

If you are drunk driving with a child younger than 15 years old in your vehicle, you face:

Up to a \$10,000 fine.

- Jail time up to 2 years.
- License suspension for 180 days.

#### **Extreme DWI Crimes**

All DWI offenses are serious, but some are extremely grave, such as **intoxication assault** and **intoxication manslaughter**.

We've outlined some details about the serious crimes below; please refer to Chapter 10 of the <u>Texas Drivers Handbook</u> for more information specific to your situation.

#### **Intoxication Assault**

You can be charged with intoxication assault if, while drunk driving, you cause **serious bodily injury** to another person.

For these purposes, Texas considers serious bodily injury to be an injury that causes:

- A significant risk of death.
- Serious and permanent disfigurement or loss.
- Damage that impairs function of a body part or organ.

#### **Intoxication Manslaughter**

As the name suggests, intoxication manslaughter involves killing another human being while you are operating a motor vehicle under the influence.

\*\*If you are convicted, you will have a 2nd degree felony.

#### **Commercial Drivers and DWI**

The Federal Motor Carrier Safety Administration (FMCSA) states that any commercial driver operating a commercial vehicle with a BAC of 0.04% or higher is driving under the influence.

If you are a CDL holder and you either refuse a chemical test or take one and have a BAC of—

- 0.04% in your commercial vehicle
- 0.08% or higher in any vehicle

CDL is disqualified for 1 year. If an operating commercial vehicle placarded for hazardous materials, the penalty is **3 years**. Visit the FMCSA's <u>Disqualification of Drivers</u> for specific information.

#### Other DWI Penalties

#### **Chemical Test Refusal Penalties**

All drivers in Texas are subject to **implied consent**, which means that if a person drives, a person can have implied consent to a chemical test if law enforcement suspects the person is drunk or otherwise impaired.

If a person refuses a chemical test (often a blood or breath test), law enforcement can enforce **Administrative License Revocation (ALR)**, which is a type of license suspension unrelated to other possible DWI penalties.

<sup>\*\*</sup>If you are convicted, you will have a 3rd degree felony.

Chemical test refusals can lead to license suspension between 90 days and 2 years for adults (for drivers under 21 years old, see the "DWI Penalties: Minors" section above), but here's how chemical test refusals and ALR usually play out:

- Refuse a chemical test.
- The officer takes the driver's license and issues a temporary driving permit.
- Have 15 days to request a hearing, after which any hearing request will be denied.
- If a person do not request a hearing, the license suspension kicks in 40 days after the arrest. (Sometimes, missing, or delayed paperwork is taken into consideration.) A person will eventually pay a \$125 fee to get your license back.

The State Office of Administrative Hearings handles the hearings, and a person can request one using the state's <u>ALR Hearing Request</u> page. Allow 120 days to receive the date, time, and location of a person's hearing.

If a person is found guilty, can **appeal the verdict**. Just send a file-stamped, clerk-certified copy of the appeal petition to the address below within 30 days of your suspension:

## Department of Public Safety Enforcement and Compliance Service P.O. Box 4087 Austin, TX 78773-0320

#### **DWI Intervention and Education Programs**

Texas provides several alcohol intervention and education programs via the Texas Department of State Health Services.

Your judge will order the one that is right for you. We have outlined some facts below, but you can call the DSHS at (800) 832-9623 to find a list of approved courses.

#### **DWI Education Program**

The TX DWI Education program is designed for first-time offenders who are receiving probation. The program focuses on how alcohol and drugs affect the body, mind, and driving abilities; TX DWI laws; and substance abuse and dependency.

The course is 12 hours long, and drivers must complete it within 180 days of the date probation was granted.

#### **DWI Intervention Program**

The DWI Intervention Program is for repeat offenders—those who have had previous DWI offenses.

As you can imagine, the Intervention Program dives a little deeper, covering topics like lifestyle issues and self-esteem; alcoholism and chemical dependency; and support groups and processes like Al-Anon, 12-Step, and relapse prevention. The course is 32 hours long, and if you fail to complete it, TX will revoke your license until you do.

#### **Alcohol Education Program for Minors**

Generally, the Alcohol Education Program for Minors is for minors who have gotten any DWI or DUI offenses.

The program's curriculum teaches alcohol awareness. Students learn about the relationship between alcohol and drugs and driving; societal issues related to drugs and alcohol; and patterns that lead to or indicate abuse and addiction.

Sometimes, a judge will substitute the program with community service, usually anywhere from 8 hours to 12 hours, but failure to complete the program (or the community service) within 90 days of the conviction leads to 6 months of license suspension.

Find out more about enrolling at Alcohol Education Program for Minors.

#### **Ignition Interlock Device**

Your judge will determine whether you must get an ignition interlock device (IID); if so, the court will send a notice to the TX DPS. You will also receive a restricted interlock license with the "N" restriction. You will have **30 days to have the device installed before the DPS cancels your license**.

Before allowing you to get an IID, the DPS makes sure that:

- Your current driver's license is not suspended or revoked.
- You have paid the necessary fees. These include the \$10 fee for the restricted interlock license and the license reinstatement fee (see below).

You must have your IID installed by an approved devices and installation location. Please visit the Regulatory Services Division to find one near you.

#### SR-22: Car Insurance and Proof of Financial Responsibility

Texas requires DWI offenders to file proof of financial responsibility, often called an SR-22 certificate. SR-22 isn't a form of <u>car insurance</u>, but it does provide the DPS with proof you're carrying the state's minimum liability coverage.

#### SR-22 must be on file with the DPS for 2 years from the date of your DWI conviction.

The state does not accept a regular insurance policy document or card. It must be an SR-22 Financial Responsibility Insurance Certificate.

If your SR-22 is cancelled or you allow it to lapse, the DPS will suspend your driving privileges and vehicle registration.

Most auto insurance carriers offer SR-22, but if you need help finding one, the TX DPS recommends visiting the <u>Texas Department of Insurance</u>.

#### **Lower Your Car Insurance Rates**

Even after it is all said and done, you might still experience "penalties" in the form of higher car insurance rates. Once your provider looks at your driving report and sees the conviction, they will probably increase your rates once it's time to renew your policy.

However, you *can* try to get the lowest coverage rates possible when you shop around with other car insurance providers.

HINT: Before you contact any car insurance providers, <u>obtain your driving history</u> so you'll know what you're up against—or what's working in your favor.

#### Health Risks Associated with Alcohol

Alcohol consumption causes several marked changes in behavior. Even low doses significantly impair the judgment and coordination required to drive a car safely increasing the like hood that the driver will be involved in a car accident. Low to moderate doses of alcohol also increase the incidence of a variety of aggressive acts, including spouse and child abuse. Moderate to high doses of alcohol cause marked impairment in higher mental functions, severely altering a person's ability to learn and remember information. Very high doses cause respiratory depression and death. If combined with other depressants of the central nervous system, much lower doses of alcohol, particularly when combined with poor nutrition, can also lead to permanent damage to vital organs such as the brain and the liver.

Repeated use of alcohol can lead to dependence. Sudden cessation of alcohol intake is likely to produce withdrawal symptoms, including severe anxiety, tremors, hallucinations, and convulsions. Alcohol withdrawal can be life-threatening. Long-term consumption of large quantities of alcohol, particularly when combined with poor nutrition, can also lead to permanent damage to vital organs such as the brain and the liver.

Mother who drinks alcohol during pregnancy may give birth to infants with fetal alcohol syndrome. These infants have irreversible physical abnormalities and mental retardation. In addition, research indicates that children of alcoholic parents are at greater risk than other youngsters of becoming alcoholics.

#### **College Drinking Consequences**

The consequences of excessive and underage drinking affect virtually all college campuses, college communities, and college students, whether they choose to drink or not.

- **Death:** 1,825 college students between the ages of 18 and 24 die from alcohol-related unintentional injuries, including motor vehicle crashes.
- **Injury:** 599,000 students between the ages of 18 and 24 are unintentionally injured under the influence of alcohol.
- **Assaults:** 696,000 students between the ages of 18 and 24 are assaulted by another student who has been drinking.
- **Sexual Abuse:** Each year an estimated 97,000 students between the ages of 18 and 24 are victims of alcohol related sexual assault or date rape.
- **Unsafe Sex:** 400,000 students between the ages of 18 and 24 had unprotected sex and more than 100,000 students between the ages of 18 and 24 report having been too intoxicated to know if they consented to having sex.

- Academic Consequences: About one quarter of college students report having academic consequences because of their drinking, including missing class, falling behind, doing poorly on exams or papers, and receiving lower grades overall.
- **Health Problems/Suicide Attempts:** More than 150,000 students develop an alcohol-related health problem (<u>Hingson et al., 2002</u>), and between 1.2 and 1.5 percent of students indicate that they tried to commit suicide within the past year due to drinking or drug use.
- **Drunk Driving:** 3,360,000 students between the ages of 18 and 24 drive under the influence of alcohol.
- **Vandalism:** About 11 percent of college student drinkers report that they have damaged property while under the influence of alcohol.
- **Property Damage:** More than 25 percent of administrators from schools with relatively low drinking levels and over 50 percent from schools with high drinking levels say their campuses have a "moderate" or "major" problem with alcohol-related property damage.
- **Police Involvement:** About 5 percent of 4-year college students are involved with the police or campus security as a result of their drinking (<u>Wechsler et al., 2002</u>), and 110,000 students between the ages of 18 and 24 are arrested for an alcohol-related violation such as public drunkenness or driving under the influence.
- Alcohol Abuse and Dependence: 31 percent of college students met criteria for a diagnosis of alcohol abuse and 6 percent for a diagnosis of alcohol dependence in the past 12 months, according to questionnaire-based self-reports about their drinking.

In addition to local and state authorities, the federal government has four agencies employing approximately 52,500 personnel engaged in fighting illicit drugs. These agencies are: **The Drug Enforcement Agency, U.S. Customs Service, Federal Bureau of Investigation, and the U.S. Cost Guard**.

#### The Truth about DOPE!

Here are a few legal facts of which we should be aware. It is a crime to hold someone else's dope. It is a crime to sell fake dope. You can be arrested if you are in a house (or a School) where people are using drugs, even though you are not. You can be charged with possessing dope even if it is not on you. You are considered to possess, under legal terms or "constructive possession," dope that is in your locker, purse, car, or house.

Drug abuse is the utilization of natural and/or synthetic chemical substance for non-medical reasons to affect the body and its processes, the mind and nervous system and behavior. The abuse of drugs can affect a person's physical and emotional health and social life. Alcohol is the most abused drug in the United States.

Drugs can be highly addictive and injurious to the body as well as oneself. People tend to lose their sense of responsibility and co-ordination. Restlessness, irritability, anxiety, paranoia, depression, acting slow moving, inattentiveness, loss of appetite, sexual indifference, comas, convulsions or even death can result from overuse or abuse of drugs. Not only does the person using the drug subject himself to all sorts of health risks, but drug also used can and, in many instances do, cause grief and discomfort to innocent people. A drug-dulled brain, for example, affects the wide range of skills needed for safe driving, such as thinking. Further, reflexes are slowed, making I hard for

drivers to respond to sudden, unexpected events. Alcohol-related highway deaths are the top killer of 15-24 years old. Appendix B provides a description of controlled substance and their effects.

There are drugs or alcohol counseling, treatment, and rehabilitation facilities available in our area where you can seek advice and treatment. The yellow pages or the local telephone book is an excellent source. Look under the heading "Drug Abuse & Addiction-Information and Treatment." State Drug Abuse Prevention and Treatment Coordinators are included as Appendix C

There are national organizations one can contact for help. The alcoholism and Drug Abuse Hotline are open 24 hours, 1-800-252-6465. The Cocaine Hotline, 1-800-444-9999 is open 24 hours a day. The National Institute on Drug Abuse Hotline is available 8:00am./2:00am. On Weekends, 1-800-662-4357.

Dependency upon drugs can only lead to a life of misery and misfortune. The illegal use or abuse of drugs has a very high impact on our society and the type of crimes committed. To support a drug habit, people must resort to many things which can only lead to a life of horror and in some instance, death. The dollar costs can range from \$ 200 to \$ 3,000 per week to support a habit. More importantly, the drug habit impacts a person's family and lifestyle and career prospects as well a one's physical well-being and self-respect.

Treatment is available and may be expensive. For example, a typical live-in program lasting four (4) weeks can cost from \$5,000.00 to \$15,000.00. Out-patient programs cost from \$1,000.00 to \$5,000.00. Who pays for these treatments? There may be programs which cover the costs. One way or another, the person and the taxpayer pay! It has been proven that an individual "hooked" cannot just stop, but requir3s professional care to kick the habit.

There are classic danger signals that could indicate the first sign of drug use. The primary ones that could call attention to one's use of drugs are:

- Abrupt changes in mood or attitude
- Continuing slump at work or school
- Continuing resistance to discipline at home or school
- Cannot get along with family or friends
- Unusual temper flare-ups
- Increased borrowing or Money
- Heightened secrecy
- A complete new set of friends

We recommend that any person observing any of the above changes in either staff or students immediately notify the instructor or school Executive Director. Caution must be observed not to wrongly accuse a person suspected or taking drugs as an improper accusation could lead to embarrassment both to the individual and the school.

Once it has been determined by management that assistance to overcome a drug problem is necessary, the individual and his/her family should be counseled on the need for assistance. Records must be maintained of any counseling provided the individual.

There are clinics in the school's vicinity which can render assistance. Treatment must be an expense borne by the patient. The school can only offer advice in a limited manner. If the individual is in immediate danger of harming either him/herself or others, local law authorities should be immediately contacted.

Staff and students who violate these standards of conduct subject themselves to disciplinary action. Students are reminded that as a pre-condition to accepting a Title IV Funding (Federal Financial Aid) that they sign a certificate stating they would not engage in the unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance during the period covered by a Title IV Funding (Federal Financial Aid).

A Title IV Funding (Federal Financial Aid) recipient convicted of a criminal drug offense resulting from, a violation occurring during the period of enrollment covered by the Title IV Funding (Federal Financial Aid) must report the conviction, in writing, within **10 calendar** days of the conviction, to the School Executive Director, Grants and Contracts Service, U.S. Department of Education, 400 Maryland Avenue, S.W., Room 3073, FOB-6 Washington, D.C. 20202-4571. Failure to report the conviction could lead to LS & T or debarment.

Staff, upon being hired by the institution and on annual basis, will receive a briefing and acknowledge in writing that they understand the provisions of the Drug-Free Workplace Act of 1988.

Employees must notify the School Executive Director in writing of a conviction of a criminal drug statute occurring in the workplace, within <u>five days</u> after receiving the conviction. Disciplinary action will take place within 30 days of notification, and can range from a letter of admonishment, suspension from school or work, and/or enrollment in a rehabilitation program to termination from either school or employment.

#### **Texas Controlled Substances Act**

Texas is known to have strict illegal controlled substance and narcotics drug possession laws. Just for conviction of possession of any drug, you could face jail time, probation, fines, and a 6-month loss of your driver's license.

The following information is just general information about possible punishments for simple possession, sale, or manufacture and delivery of controlled substances in Texas.

#### Simple Drug Possession in Texas

Texas state law imposes penalties that range from a relatively minor misdemeanor to severe felony charges. Depending on certain factors or circumstances charges could be drug possession or drug possession with intent to distribute.

Determining factors are:

- Quantity
- How the drug was concealed or stored
- Possession of drug with paraphernalia (scale)
- Drugs found with large amount of money.
- Past convictions/prior offenses

#### **Marijuana Possession Penalties**

Considered as a controlled substance class on its own, possession of Marijuana has its own penalties that are not the same as other drugs or substances.

The most common marijuana possession offense of under 2oz have a maximum penalty of 180 days in jail.

If you are accused of being in possession of more than 2oz, Texas marijuana penalties range from 180 days in jail up to 20 years in prison with fines of up to \$10,000.00. However, the illegal possession of more than 2,000 pounds of Marijuana may result in a life sentence.

#### Possession of Cocaine, Heroin, Methamphetamine

Known in Texas under "Penalty Group 1", minimum penalties could be two years in jail and \$10,000.00 fine but it may run up to a maximum of life imprisonment for possession of 400 grams or more.

#### Possession of LSD

Held under Penalty Group 1A, hallucinogens like LSD could result a penalty of two years to life imprisonment with fines imposed of up to \$250,000.00.

#### Possession of Ecstasy, PCP, Mescaline (Group 2)

Penalty Group 2 under Texas drug laws includes ecstasy, mescaline, and PCP. Ecstasy or MDMA (also called "Molly") is a common club drug and is regularly charged in Texas courts.

Hashish and forms of cannabis with resinous or extracted THC are also in this felony category.

These drugs carry two-year jail sentences for less than one gram, and maximum sentences of life imprisonment and fines up to \$50,000 for 400 grams or more.

Possession of Valium, Ritalin, various chemical compounds

Penalty Groups 3 and 4 include common prescription drugs and could result in minimums of one year in jail and fines of about \$4000.

Maximum sentences are given for amounts over 200 grams and are around 20 years in prison and \$10,000 in fines.

#### Controlled Substances Delivery & Manufacture (Drug) Laws in Texas

The punishment for manufacture and delivery of controlled substances varies depending on the type of drug and the quantity involved in the offense.

Texas drug laws (The Texas Penal Code and Texas health and safety code) divides the offenses and punishment in four penalty groups, by drug classification. Penalties for felony drug offenses include imprisonment of up to ninety-nine years in jail and fines of up to \$250,000.00.

#### **Definitions:**

**Narcotics:** are made or derived synthetically from opium. Examples include opium, morphine, codeine, hydrocodone, fentanyl, and many others.

**Depressant**s are drugs that slows the functions of the body. Medically taken to calm people down or help a person to sleep. Examples are barbiturates, inhalants, and Chloral Hydrate

**Stimulants:** Tend to increase alertness and physical activity. Amphetamines are the most common of these "uppers" and cocaine.

*Hallucinogens*: These drugs alter perception (visual), mood and thought. Examples are LSD, PCP and Marijuana.

#### No Weapons on Campus Policy and Procedure

To ensure that University of Cosmetology Arts & Sciences maintains a workplace safe and free of violence for all employees, student, and clients, the company prohibits the possession or use of dangerous weapons on company property.

All UCAS University of Cosmetology Arts & Sciences workers, students and clients are subject to this provision, including contract workers and temporary employees as well as visitors on company property. A license to carry the weapon on company property does not supersede company policy. Any employee or student in violation of this policy will be subject to disciplinary action, up to and including termination.

"Company property" is defined as all company-owned or leased buildings and surrounding areas such as sidewalks, walkways, driveways and parking lots under the company's ownership or control. This policy applies to all company-owned or leased vehicles and all vehicles that come onto company property.

"Dangerous weapons" include firearms, explosives, knives, and other weapons that might be considered dangerous or that could cause harm. Employees are responsible for making sure that any item possessed by the employee is not prohibited by this policy.

#### **Searches of Personal Property**

UCAS University of Cosmetology Arts & Sciences reserves the right at any time and at its discretion to search all company-owned or leased vehicles and all vehicles, plus packages, containers, briefcases, purses, lockers, desks, enclosures, and persons entering its property, for the purpose of determining whether any weapon is being, or has been, brought onto its property or premises in violation of this policy. Employees and students who fail or refuse to promptly permit a search under this policy will be subject to discipline up to and including termination.

#### **Enforcement**

This policy is administered and enforced by the Executive Director's Office. Anyone with questions or concerns specific to this policy should contact Executive Director's Office.

Certain areas of the school facilities are not open to the public and reconsidered to be restricted. Individuals who wish to visit restricted area or persons in such areas must first obtain permission through either the admissions office or the Administration Office. Visitors to the school classrooms or laboratories must checkin with the School Security Force. Security is maintained during open hours by the School Security Force.

The School Security Force has the authority to check all persons on the school property to determine their legitimate presence, and to:

- Escort unauthorized persons to the proper office or off the school property.
- Report any suspicious activity or criminal activity to their supervisor.
- Control the actions of personal violating school rules or local State or Federal laws—so long as these actions by the School Security Force do not in themselves violate any local State or Federal laws.
- Cooperate with local, State or Federal Law Officers should that become necessary.

The institution encourages student and employees that while on the school property they are to take preventive measures and security considerations. Some basic safety measures are recommended to supplement any crime information received.

- Walk with a partner through the parking lot particularly at night.
- Roll-up car windows and lock the doors.
- Mark property, such as books, calculators, and other items, to easily identify them.
- Avoid isolated or unsupervised area, particularly when alone.
- Do not let others use your locker key.
- Never give personal information to a stranger.
- Do not let others use your locker key.
- Never give personal information to a stranger.
- Do not bring valuables or excessive cash to school.
- Become familiar with how to report a crime or suspicious behavior.
   Note license numbers, vehicle make and color, description or personal involved; to include clothing, height.

#### **UCAS University of Cosmetology Arts & Sciences**

Campus Security Report For Staff and Students:

#### **Crime Statistics**

The following criminal offenses were reported to Houston Training Schools, or the local police, as having occurred on campus:

#### **McAllen Campus**

| CRIME                         | 2023 | 2022 | 2021 |  |
|-------------------------------|------|------|------|--|
| MURDER                        | 0    | 0    | 0    |  |
| RAPE, PRIOR TO 8/1/2019       | 0    | 0    | 0    |  |
| SEXUAL OFFENSE (FORCIBLE)     | 0    | 0    | 0    |  |
| SEXUAL OFFENSE (NON-FORCIBLE) | 0    | 0    | 0    |  |
| ROBBERY                       | 0    | 0    | 0    |  |
| AGGRAVATED ASSAULT            | 0    | 0    | 0    |  |
| BURGLARY                      | 0    | 0    | 0    |  |
| MOTOR VEHICLE THEFT           | 0    | 0    | 0    |  |
| HATE CRIMES                   | 0    | 0    | 0    |  |

Hate Crimes are described as ones that manifest evidence of prejudice based on race, religion, sexual orientation, or ethnicity, as prescribed by the Hate Crimes Statistics Act (28 U.S.C. 534)

In addition to the above crimes, the following numbers of arrests were made during 2018-2020 for these specific violations:

| CAUSE OF ARREST       | 2023 | 2022 | 2021 |  |
|-----------------------|------|------|------|--|
| LIQUOR-LAW VIOLATIONS | 0    | 0    | 0    |  |
| DRUG-ABUSE VIOLATIONS | 0    | 0    | 0    |  |
| WEAPONS POSSESSIONS   | 0    | 0    | 0    |  |

#### **UCAS University of Cosmetology Arts & Sciences**

Campus Security Report For Staff and Students:

#### **Crime Statistics**

The following criminal offenses were reported to Houston Training Schools, or the local police, as having occurred on campus:

#### **Harlingen Campus**

| CRIME                         | 2023 | 2022 | 2021 |  |
|-------------------------------|------|------|------|--|
| MURDER                        | 0    | 0    | 0    |  |
| RAPE, PRIOR TO 8/1/2019       | 0    | 0    | 0    |  |
| SEXUAL OFFENSE (FORCIBLE)     | 0    | 0    | 0    |  |
| SEXUAL OFFENSE (NON-FORCIBLE) | 0    | 0    | 0    |  |
| ROBBERY                       | 0    | 0    | 0    |  |
| AGGRAVATED ASSAULT            | 0    | 0    | 0    |  |
| BURGLARY                      | 0    | 0    | 0    |  |
| MOTOR VEHICLE THEFT           | 0    | 0    | 0    |  |
| HATE CRIMES                   | 0    | 0    | 0    |  |

Hate Crimes are described as ones that manifest evidence of prejudice based on race, religion, sexual orientation, or ethnicity, as prescribed by the Hate Crimes Statistics Act (28 U.S.C. 534)

In addition to the above crimes, the following numbers of arrests were made during 2018-2020 for these specific violations:

| CAUSE OF ARREST       | 2023 | 2022 | 2021 |  |
|-----------------------|------|------|------|--|
| LIQUOR-LAW VIOLATIONS | 0    | 0    | 0    |  |
| DRUG-ABUSE VIOLATIONS | 0    | 0    | 0    |  |
| WEAPONS POSSESSIONS   | 0    | 0    | 0    |  |

#### **UCAS University of Cosmetology Arts & Sciences**

Campus Security Report For Staff and Students:

## **Crime Statistics**

The following criminal offenses were reported to Houston Training Schools, or the local police, as having occurred on campus:

La Joya Campus

| CRIME                         | 2023 | 2022 | 2021 |  |
|-------------------------------|------|------|------|--|
| MURDER                        | 0    | 0    | 0    |  |
| RAPE, PRIOR TO 8/1/2019       | 0    | 0    | 0    |  |
| SEXUAL OFFENSE (FORCIBLE)     | 0    | 0    | 0    |  |
| SEXUAL OFFENSE (NON-FORCIBLE) | 0    | 0    | 0    |  |
| ROBBERY                       | 0    | 0    | 0    |  |
| AGGRAVATED ASSAULT            | 0    | 0    | 0    |  |
| BURGLARY                      | 0    | 0    | 0    |  |
| MOTOR VEHICLE THEFT           | 0    | 0    | 0    |  |
| HATE CRIMES                   | 0    | 0    | 0    |  |

Hate Crimes are described as ones that manifest evidence of prejudice based on race, religion, sexual orientation, or ethnicity, as prescribed by the Hate Crimes Statistics Act (28 U.S.C. 534)

In addition to the above crimes, the following numbers of arrests were made during 2018-2020 for these specific violations:

| CAUSE OF ARREST       | 2024 | 2022 | 2021 |  |
|-----------------------|------|------|------|--|
| LIQUOR-LAW VIOLATIONS | 0    | 0    | 0    |  |
| DRUG-ABUSE VIOLATIONS | 0    | 0    | 0    |  |
| WEAPONS POSSESSIONS   | 0    | 0    | 0    |  |

#### **UCAS University of Cosmetology Arts & Sciences**

Campus Security Report For Staff and Students:

## **Crime Statistics**

The following criminal offenses were reported to Houston Training Schools, or the local police, as having occurred on campus:

#### **San Antonio Pica Campus**

| CRIME                         | 2023 | 2022 | 2021 |  |
|-------------------------------|------|------|------|--|
| MURDER                        | 0    | 0    | 0    |  |
| RAPE, PRIOR TO 8/1/2019       | 0    | 0    | 0    |  |
| SEXUAL OFFENSE (FORCIBLE)     | 0    | 0    | 0    |  |
| SEXUAL OFFENSE (NON-FORCIBLE) | 0    | 0    | 0    |  |
| ROBBERY                       | 0    | 0    | 0    |  |
| AGGRAVATED ASSAULT            | 0    | 0    | 0    |  |
| BURGLARY                      | 0    | 0    | 0    |  |
| MOTOR VEHICLE THEFT           | 0    | 0    | 0    |  |
| HATE CRIMES                   | 0    | 0    | 0    |  |

Hate Crimes are described as ones that manifest evidence of prejudice based on race, religion, sexual orientation, or ethnicity, as prescribed by the Hate Crimes Statistics Act (28 U.S.C. 534)

In addition to the above crimes, the following numbers of arrests were made during 2018-2020 for these specific violations:

| CAUSE OF ARREST       | 2023 | 2022 | 2021 |  |
|-----------------------|------|------|------|--|
| LIQUOR-LAW VIOLATIONS | 0    | 0    | 0    |  |
| DRUG-ABUSE VIOLATIONS | 0    | 0    | 0    |  |
| WEAPONS POSSESSIONS   | 0    | 0    | 0    |  |

#### **UCAS University of Cosmetology Arts & Sciences**

Campus Security Report For Staff and Students:

## **Crime Statistics**

The following criminal offenses were reported to Houston Training Schools, or the local police, as having occurred on campus:

#### San Antonio 410 Campus

| CRIME                         | 2023 | 2022 | 2021 |  |
|-------------------------------|------|------|------|--|
| MURDER                        | 0    | 0    | 0    |  |
| RAPE, PRIOR TO 8/1/2019       | 0    | 0    | 0    |  |
| SEXUAL OFFENSE (FORCIBLE)     | 0    | 0    | 0    |  |
| SEXUAL OFFENSE (NON-FORCIBLE) | 0    | 0    | 0    |  |
| ROBBERY                       | 0    | 0    | 0    |  |
| AGGRAVATED ASSAULT            | 0    | 0    | 0    |  |
| BURGLARY                      | 0    | 0    | 0    |  |
| MOTOR VEHICLE THEFT           | 0    | 0    | 0    |  |
| HATE CRIMES                   | 0    | 0    | 0    |  |

Hate Crimes are described as ones that manifest evidence of prejudice based on race, religion, sexual orientation, or ethnicity, as prescribed by the Hate Crimes Statistics Act (28 U.S.C. 534)

In addition to the above crimes, the following numbers of arrests were made during 2018-2020 for these specific violations:

| CAUSE OF ARREST       | 2023 | 2022 | 2021 |  |
|-----------------------|------|------|------|--|
| LIQUOR-LAW VIOLATIONS | 0    | 0    | 0    |  |
| DRUG-ABUSE VIOLATIONS | 0    | 0    | 0    |  |
| WEAPONS POSSESSIONS   | 0    | 0    | 0    |  |

# **Exhibits**

#### **Exhibit A**

## **List of Reportable Campus Crimes**

The following are reportable campus crimes. The following crimes are strictly prohibited at UCAS University of Cosmetology Arts & Sciences.

Theft
Graffiti/ Vandalism
Possession of a Weapon
Drug Related
Disorderly Conduct
Assault (simple)
Alcohol
Trespass
Accident of Motor Vehicle
Property Damage Kidnapping
Arson

## **Reporting Crime Confidentially & Voluntary**

Victims and/ or Witnesses are encouraged to speak to any staff member pertaining to incidents or potential incidents of violence/ crime against women that may have occurred within or out of the school premises.

#### **Exhibit B**

## **List of Reportable Violence Crime**

The following are reportable violence crime and their definitions. The definitions are taken from the Federal Bureau of Investigation's (FBI's) Uniform Crime Reporting Handbook (UCR). The following crimes are strictly prohibited at University of Cosmetology Arts & Sciences.

#### a. Sex Offenses:

Forcible: Any sexual act directed against another person, forcibly and/or against that person's will; or not forcibly or against the person's will where the victim is incapable of giving consent.

#### b. Forcible Rape:

Is carnal knowledge of a person, forcibly and/or against the person's will; or not forcibly or against the person's will where the victim is incapable of giving consent because of his/her temporary or permanent mental or physical incapacity (or because of his/her youth)

#### c. Forcible Sodomy:

Is oral or anal sexual intercourse with another person, forcibly and/or against that person's will; or not forcibly and/or against the person's will where the victim is incapable of giving consent is incapable of giving consent because of his/her youth or because of his/her temporary or permanent mental or physical incapacity.

#### d. Sexual Assault with An Object:

Is the use of an object of instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person, forcibly and/or against that person's will; or against the person's will where the victim is incapable of giving consent because of his/her temporary or permanent mental or physical incapacity.

#### e. Forcible Fondling:

Is the touching of the private parts of another person for the purpose of sexual gratification, forcibly and/or against that person's will; or, not forcibly and/or against the person's will where the victim is incapable of giving consent because of his/her youth or because of his/her temporary or permanent mental or physical incapacity.

#### f. Sex Offenses:

Non-Forcible: unlawful, non-forcible sexual intercourse (limited to incest and statutory rape)

#### g. Incest:

Is the non-forcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.

#### h. Statutory Rape:

is the non-forcible sexual intercourse with a person who is under the statutory age of consent.

#### i. **Stalking**:

is behavior in which a person repeatedly engages in conduct directed at a specific person that places that person in reasonable fear of his or her safety or the safety.

#### j. Consent:

is an affirmative, unambiguous, and conscious decision by each participant to engage in mutually agreed-upon sexual activity. Consent is voluntary. It must be given without coercion, or intimidation. Consent means positive cooperation in the act or expression of intent to engage in the act pursuant to an exercise of free will. Consent is revocable. Consent to some form of sexual activity does not imply consent to other forms of sexual activity. Consent to sexual activity on one occasion is not consented to engage in sexual activity on another occasion. A current or previous dating or sexual relationship, by itself, is not sufficient to constitute consent. Even in the context of a of relationship, there must be mutual consent to engage in sexual activity. Consent must be throughout a sexual encounter and can be revoked at any time. Once consent is withdrawn, the sexual activity must stop immediately. Consent cannot be given when a person is incapacitated. A person cannot consent if she/he is unconscious or coming in and out of consciousness. A person cannot consent if she/he is under the threat of violence, or other forms of coercion. A person cannot consent if his/her understanding of the act is affected by a physical or mental impairment.

For purposes of this Policy, the age of consent in **Texas** is 17. The minimum age is 14 with an age differential of 3 years; thus, those who are at least 14 years of age can legally have sex with those less than 3 years older.

#### k. Murder/ Non-Negligent Manslaughter:

The willful (non-negligent) killing of one human being by another. NOTE: Deaths caused by negligence, attempts to kill, assaults to kill, suicide, accidental deaths, and justifiable homicides are excluded.

#### I. Negligent Manslaughter:

The killing of another person through gross negligence

#### m. *Robbery:*

The taking or attempting to take anything of value of the care, custody, or control of a person or persons by force or threat of force or violence and/or by putting the victim in fear.

#### n. **Aggravated Assault**:

An unlawful attack by one person upon another for the purpose of inflicting severe or aggravated bodily injury. This type of assault is usually accompanied by using a weapon or by means likely to produce death or great bodily harm. It is not necessary that injury

resulted from an aggravated assault when a gun, knife or other weapon is used which could or probably would result in a serious potential injury if the crime were successfully completed.

#### o. Burglary:

The unlawful entry of a structure to commit a felony or a theft. For reporting purposes this definition includes: unlawful entry with intent to commit a larceny or a felony; breaking and entering with the intent to commit a larceny; housebreaking; safecrack ing; and all attempts to commit any of the aforementioned.

#### p. Motor Vehicle Theft:

The theft or attempted theft of a motor vehicle. (Classify as motor vehicle theft all cases where automobiles are taken by persons not having lawful access, even though the vehicles are later abandoned -including joy riding).

#### q. Arson:

The willful or malicious burning or attempt to burn with or without intent to defraud a dwelling house, public building, motor vehicle or aircraft, or personal property of another kind.

Along with the above listed crimes it is a requirement to report arrests and campus disciplinary referrals for the following offenses:

#### r. Liquor Law Violations:

The violation of laws or ordinances prohibiting the manufacture, sale, transportation, furnishing, possessing of intoxicating liquor; maintaining unlawful drinking places; bootlegging; operating a still; furnishing liquor to a minor or intemperate person; using a vehicle for illegal transportation of liquor; drinking on a train or public using conveyance; all attempts to commit any of the aforementioned. (Drunkenness and driving under the influence are not included in this definition.)

#### s. Drug Abuse Violations:

Violations of state and local laws relating to the unlawful possession, sale, use, manufacturing, and making of narcotic drugs. The relevant substances include opium or cocaine and their derivatives; morphine, heroin, codeine; marijuana; synthetic narcotics (Demerol, Methadone); and dangerous non-narcotic drugs (Barbiturates, Benzedrine).

#### p. Weapon Law Violations:

The violation of laws or ordinances dealing with weapon offenses, regulatory in nature, such as; manufacture, sale, or possession of deadly weapons; carry deadly weapons, concealed or openly; furnishing deadly weapons to minor; alien possessing weapons and all attempts of the aforementioned.

44

## **Exhibit C**

## Notice to Employee Drug-Free Workplace Statement

UCAS University of Cosmetology Arts & Sciences (Hereinafter referred to as this institution) has a policy of maintaining a Drug-Free workplace. All employees are hereby notified that the unlawful manufacture, distribution, dispensing, possession, or use of controlled substances (drugs and alcohol) is prohibited in this institution's workplace.

This workplace for this institution is as defined in Paragraph 2. (Below).

- 1. In compliance with the Drug-Free Workplace Act of 1988, this institution's "workplace" consists of the following locations:
  - a. The entire campus facility
  - b. Any location used for an off-site school function, i.e., competition, hair show, graduation, etc.,
  - c. Employees must comply with the policy while off-site if they are in the service of the institutions in any capacity.
- 2. Non-compliance with the terms in Paragraph 1. (above) will result in the following action being taken by this institution.
  - a. Mandatory counseling, rehabilitation given by a federal, State or local health, law enforcement, or other appropriate agency which is approved for purposes of chemical abuse counseling and rehabilitation.
  - b. Termination of the employment.
- 3. All employees must read, understand, and sign the following statement:
  I understand that by participating in Title IV Federal Funds Programs, abolish a policy of a Drug-Free Workplace and as an employee of this Institution I acknowledge and agree to abide by the terms of Paragraph I. (above):

I must notify my employer of any criminal drug statement conviction for a violation occurring in the workplace no later than five days after such conviction.

I understand that this institution has established a Drug-Free awareness Program to inform employees about:

- a. The dangers of drug abuse in the workplace:
- b. This institution's policy of maintaining a Drug-Free Workplace:
- c. Any available drug counseling, rehabilitation, and employee assistance program; and

Date

d. The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace (see Paragraph 1. above).

| I have read and understand the conditions explained in Paragraph 4. (above) I have received a copy of | this |
|---|------|
| statement and I agree to willingly participate in the Drug-Free Workplace Program.                    |      |
|   |      |
|   |      |
|   |      |
|   |      |

**Employee** 

## Exhibit D

## Notice to Student Drug-Free Campus Statement

UCAS University of Cosmetology Arts and Sciences (hereafter referred to as "this institution") has established a Drug-Free Awareness Program (DFAP). The DFAP encompasses the following four phases:

#### PHASE 1 - NOTICE:

THIS INSTITUTION HAS POLICY OF MAINTAINING A DRUG-FREE SCHOOL. All students are hereby notified that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in this institution. The student must notify the office of any criminal drug statute conviction for a violation occurring in the workplace, or while participating in any school sponsored activity, not later than five days after such conviction. In compliance with the "Drug-Free Workplace Act of 1988", this institution's "campus" consists of the following location:

#### PHASE 2 - WARNING:

TO ALL STUDENTS OF THE DANGERS OF DRUG ABUSE IN THE CAMPUS.: Drug use impairs memory, alertness, and achievement. It erodes the capacity to perform, think and act responsibly. It may be grounds for termination of your enrollment with this institution or other action (see Phase 4)

#### PHASE 3 -

This institution has established a relationship with several drug-counseling centers to provide drug counseling, rehabilitation, and students assistance programs. The office at CHD keeps a list of drug counseling, rehabilitation, and student's assistance programs for students to be referred to. Updated as of August 2015, you may find the complete list on our school website.

#### PHASE 4 -

NON-COMPLIANCE WITH THE TERMS OF THIS INSTITUTION'S "DRUG-FREE CAMPUS STATEMENT – NOTICE TO STUDENTS" will result in the following actions being taken by this institution:

Require said student to satisfactorily participate in a drug/alcohol abuse rehabilitation program approved for such purposes by federal, state, or local health law enforcement or other appropriate agency.

Within 30 days of receiving notice of criminal drug conviction these above actions must be complied with or up to and including termination procedures will be instated.

#### **ACKNOWLEDGEMENT:**

I have read and understand the Drug-Free Awareness program explained above. If there is a drug prevention in-school class offered, I agree to attend class.

I understand that I may be requested to submit to drug testing with or without cause. If I am requested to submit to drug testing, I will find the institution harmless for anything that occurs related to having to be tested. If I am found to test positive, I understand that I will be responsible for the cost incurred for the recommended recovery program. I have received a copy of this statement.

| Student | <br>Date |
|---------|----------|

## **Exhibit E**

## **CAMPUS CRIME REPORT**

| Date:                               | Time:  |      |  |
|-------------------------------------|--------|------|--|
| Campus Location:                    |        |      |  |
| NATURE OF COMPLAINT                 |        |      |  |
| PERSONS INVOLVED                    |        |      |  |
|                                     |        |      |  |
| NAME OF COMPLAINANT (VOLUNTARY)     |        | PH # |  |
| ACTION TAKEN BY CHIEF SCHOOL OFFICI | AL     |      |  |
|                                     |        |      |  |
|                                     |        |      |  |
| RECOMMENDATIONS TO HIGHER AUTHO     | ORITY- |      |  |
| Agency Name:                        |        |      |  |
|                                     |        |      |  |
|                                     |        |      |  |
| CHIEF SCHOOL OFFICIAL SIGNATURE     |        | DATE |  |

## Exhibit F

#### VIOLENCE INCIDENT REPORTING FORM

| Name & Address of Person Making Report:              | Date                                  |
|--|---------------------------------------|
|  | Reported:                             |
|  | Telephone Number:                     |
|  | relephone Number.                     |
| If anonymous, indicate method of notification:       |                                       |
| Telephone call Written document                      | Other;<br>specify:                    |
| Name of Alleged Threat Race:                         | Gender:                               |
| Maker/Perpetrator: Ethnic                            | ity:                                  |
|  |                                       |
|  |                                       |
| Relationship to Victim/Potential Victim (if any):    |                                       |
| Employee Student Visitor                             | Vendor Contractor                     |
| Relationship to Victim/Potential Victim (if          |                                       |
| any):  |                                       |
|  |                                       |
| Name of Victim/Potential Race:                       | Gender:                               |
| Victim: Ethnicity:                                   |                                       |
| When (date) and where (physical location) did allo   | eged threat or act of violence occur? |
|  |                                       |
|  |                                       |
| What events occurred immediately prior to the in     | cident?                               |
|  |                                       |
|  |                                       |
| Provide specific details of the alleged threat or ac | t of violence:                        |
|  |                                       |
|  |                                       |
|  |                                       |
|  |                                       |

Describe the conduct and appearance of the Threat Maker/Perpetrator (physically and emotionally):

| Names of Witnesses:        |                       | Telephone Numb                   | ers:             |
|----------------------------|-----------------------|----------------------------------|------------------|
| #1                         |                       |                                  |                  |
| #2                         |                       |                                  |                  |
| #3                         |                       |                                  |                  |
|                            |                       |                                  |                  |
| What happened to the T     | hreat Maker/Perpetr   | ator after the incident?         |                  |
|                            |                       |                                  |                  |
|                            |                       |                                  |                  |
|                            |                       |                                  |                  |
|                            |                       |                                  |                  |
|                            |                       |                                  |                  |
| Name of athematical and    | on staff involved and |                                  |                  |
| Names of other students    | or staff involved and | now they responded:              |                  |
|                            |                       |                                  |                  |
|                            |                       |                                  |                  |
|                            |                       |                                  |                  |
|                            |                       |                                  |                  |
|                            |                       |                                  |                  |
|                            |                       |                                  |                  |
| -                          |                       | eat will not be carried out or a | act of violence  |
| repeated & prevent futu    | re incidents:         |                                  |                  |
|                            |                       |                                  |                  |
|                            |                       |                                  |                  |
|                            |                       |                                  |                  |
|                            |                       |                                  |                  |
|                            |                       |                                  |                  |
| Was local Law Enforcen     | nent notified?        | Yes                              | No               |
| Was local Eaw Elliotech    | nent notinea.         | 103                              |                  |
| If yes, what action was to | aken hy Law Enforcen  | nent?                            |                  |
| No action taken            |                       |                                  | Suspect arrested |
| No action taken            | Report written        | Suspect escorted from            | Suspect arrested |
|                            |                       | property                         |                  |
|                            |                       |                                  |                  |
| Name of local Law Er       | nforcement            |                                  |                  |
| Agency:                    |                       |                                  |                  |
|                            |                       |                                  |                  |
| Bonort Dropped             |                       | Data                             |                  |
| Report Prepared            |                       | Date:                            |                  |
| by:                        |                       |                                  |                  |
| Job Title                  |                       | Phone                            |                  |
| 333 1100                   |                       | No.:                             |                  |
| i e                        |                       | INU                              |                  |

## **Exhibit G**

# **Monthly Crime Log**

| Crime Code: |
|-------------|
|-------------|

T- Theft GV- Graffiti/ Vandalism W- Possession of a Weapon

D- Drug DC- Disorderly Conduct AT- Assault

A- Alcohol TS- Trespass AM- Accident of Motor Vehicle

P- Property Damage S- Sexual Assault ST- Stalking K- Kidnapping AR- Arson B- Bullying

| Campus: | ſ | Month: | Year: |  |
|---------|---|--------|-------|--|
|         |   |        |       |  |

| Date | Crime<br>Code | Description of Crime Reported | Notified<br>Authoritie<br>s Y or N | Arrest<br>Y or N |
|------|---------------|-------------------------------|------------------------------------|------------------|
|      |               |                               |                                    |                  |
|      |               |                               |                                    |                  |
|      |               |                               |                                    |                  |
|      |               |                               |                                    |                  |
|      |               |                               |                                    |                  |
|      |               |                               |                                    |                  |
|      |               |                               |                                    |                  |
|      |               |                               |                                    |                  |
|      |               |                               |                                    |                  |
|      |               |                               |                                    |                  |
|      |               |                               |                                    |                  |
|      |               |                               |                                    |                  |
|      |               |                               |                                    |                  |

## Exhibit H

# **Employee Sign In Sheet**

Participation of Annual Security Report Disclosure & Training

| Disclosure Date:    |  |
|---------------------|--|
| School Location:    |  |
| Director Name:      |  |
| Employee Signature: |  |
|                     |  |
|                     |  |
|                     |  |
|                     |  |
|                     |  |
|                     |  |
|                     |  |
|                     |  |
|                     |  |
|                     |  |
|                     |  |
|                     |  |
|                     |  |
|                     |  |
|                     |  |
|                     |  |
|                     |  |
|                     |  |
|                     |  |

## Exhibit I

# **Student Sign In Sheet**

Participation of Annual Security Report Disclosure & Training

| Disclosure Date:   |  |
|--------------------|--|
| School Location:   |  |
| Director Name:     |  |
| Instructor Name:   |  |
| Student Signature: |  |
|                    |  |
|                    |  |
|                    |  |
|                    |  |
|                    |  |
|                    |  |
|                    |  |
|                    |  |
|                    |  |
|                    |  |
|                    |  |
|                    |  |
|                    |  |
| <del></del>        |  |
|                    |  |
|                    |  |
|                    |  |
|                    |  |